



THE IMPORTANCE OF STORYTELLING IN TEACHING ENGLISH

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Tayanch so'zlar: hikoya qilish, inson sivilizatsiyasi, qiziquvchanlik, tasavvur, ijodkorlik, samarali usullar, amaliy maslahatlar, hamkorlikda o'rganish.

Ключевые слова: рассказывание историй, человеческая цивилизация, любознательность, воображение, креативность, эффективные приемы, практические советы, обучение в сотрудничестве.

Key words: storytelling, human civilization, curiosity, imagination, creativity, effective techniques, practical tips, cooperative learning.

Teaching English is not just about learning new vocabulary and grammar rules; it is about unlocking the power of storytelling. Storytelling has been a part of human civilization for centuries, and it is an effective tool for language learning.

English language teachers can use storytelling as a way to enhance students' language skills and enable them to understand the cultural context of the language. This article will explore the benefits of teaching English through storytelling, provide examples of effective techniques and tools, and discuss practical tips to apply storytelling in the classroom.

Benefits of Teaching English through Storytelling several researchers have studied the benefits of using stories to teach English as a second language, and the results have been overwhelmingly positive. Storytelling helps motivate and engage students in learning because it naturally sparks their curiosity, imagination, and creativity.

It enables learners to use language in context, and it promotes a sense of cultural awareness and empathy towards different cultures. Moreover, stories provide a meaningful and memorable experience that enables learners to retain the language better.

One study conducted by Bliznashka (2014) investigated the effects of storytelling on the listening comprehension skills of EFL (English as a Foreign Language) learners. The study showed that storytelling improved the students' listening

comprehension skills significantly compared to traditional language teaching methods.

Another study conducted by Rad (2017) examined the effects of storytelling on the language development of young learners. The study concluded that storytelling improved the children's vocabulary, grammar, and speaking skills.

Effective Techniques and Tools

There are several effective techniques and tools that teachers can use to incorporate storytelling into their English language teaching. Some of these techniques include:

1. **Using authentic materials:** Teachers can use authentic stories, books, or videos to teach language and culture. This technique enables learners to relate to the context and characters and helps them understand the nuances of the language.

2. **Creating visual aids:** Teachers can create visual aids such as pictures, story maps, or storyboards to help learners visualize the story and sequence of events. This technique promotes language comprehension, vocabulary retention, and creativity.

3. **Role-playing:** Teachers can use role-playing to encourage learners to act out the characters in a story or create their own version of the story. This technique promotes speaking, creativity, and cultural awareness.

4. **Cooperative learning:** Teachers can use cooperative learning activities such as group discussions, presentations, or debates to promote language exchange, critical thinking, and problem-solving skills.

Practical Tips to Apply Storytelling in the Classroom There are several practical tips that teachers can use to apply storytelling in the classroom.

Some of these tips include:

1. **Selecting appropriate stories:** Teachers should select stories that are appropriate for the level, age, and interests of their students. They should also make sure that the story has a clear structure, plot, and message.

2. **Pre-teaching vocabulary:** Teachers should pre-teach vocabulary related to the story to enhance learners' comprehension and increase their vocabulary retention.

3. **Asking questions:** Teachers should ask questions before, during, and after the story to check comprehension, promote discussion, and encourage critical thinking.

4. **Providing feedback:** Teachers should provide feedback on students' language use, pronunciation, and grammar to enhance their language accuracy and fluency.

5. **Using technology:** Teachers should use technology such as digital books, videos, and online resources to enhance learners' engagement, creativity, and language skills.

Storytelling is also productive in teaching English Place Names in the English classroom (Ganiyeva G, 2020). By way of conclusion we can mention that storytelling is an effective tool for teaching English as a foreign language.

It enables learners to use language in context, understand cultural nuances, and retain language better. There are several effective techniques and tools that teachers



can use to incorporate storytelling into their English language teaching, such as using authentic materials, creating visual aids, role-playing, and cooperative learning.

Practical tips for applying storytelling in the classroom include selecting appropriate stories, pre-teaching vocabulary, asking questions, providing feedback, and using technology. By integrating storytelling into their teaching practice, English language teachers can create a meaningful and memorable learning experience for their students.

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РЕЗЮМЕ

Ushbu maqolada ingliz tilini o'qitishda hikoya qilishning ahamiyati tasvirlangan. Shuningdek, bir qator olimlarning hikoyachilik va uning foydali tomonlari haqida fikr-mulohazalari, muallifning munosabati bildirildi. Amaliy hikoya qilish usullari shuningdek, o'qituvchilarga o'z sinflarida hikoya qilishdan foydalanishga yordam beradigan asosiy samarali usullar batafsil bayon etilgan.

В этой статье описывается важность рассказывания историй в преподавании английского языка. Также были приведены мнения ряда ученых о сторителлинге и его полезных аспектах, а также высказаны реакции автора. Подробно описаны практические методы рассказывания историй, а также ключевые эффективные методы, которые помогут учителям использовать рассказывание историй в своих классах.

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SUMMARY

This article describes the importance of storytelling in teaching English. Also, the opinions of several scientists about storytelling and its beneficial aspects were given and the author's reactions were expressed. Practical storytelling techniques are covered in detail along with key effective techniques for teachers to use storytelling in their classrooms.