



## POSSIBILITIES OF GAME ACTIVITIES IN THE FORMATION OF A VALUABLE ATTITUDE TOWARDS THE FAMILY IN CHILDREN OF THE PRESCHOOL EDUCATIONAL ORGANIZATION

*Хо'jaqulov A.E.*

*Karshi state university, in Uzbekistan*

*Doctor of Philosophy Pedagogical Sciences (PhD), docent*

**Tayanch so'zlar:** maktabgacha yoshdagi bolalar, o'quvchilar, o'qitish, rivojlantirish va tarbiyalash samaradorligi, birinchi qadam, ta'limni tashkil etish, o'yin faoliyati.

**Ключевые слова:** дошкольники, воспитанники, эффективность обучения, развитие и воспитание, первый шаг, образовательная организация, игровая деятельность.

**Key words:** pre-school children, pupils, effectiveness of education, development and education, first step, educational organization, game activities.

State requirements for the development of preschool children are based on the following management principles in accordance with world educational experiences:

- that all children, regardless of gender, ethnic origin, religion, social needs and cultural affiliation, health and special needs, have equal opportunities in the education system;
- children learn better through play. The game is used as a teaching tool in the educational process;
- taking into account the child's holistic perception of the environment, a holistic approach to development requirements is the basis for their development.
- the development and education of children depends on the training and professional potential of educators, the development of cooperation with children and their parents.
- all children have the potential to fulfill their demands if they are given the necessary support, encouragement, education and development.



According to the «First Step» State curriculum of the preschool educational institution approved by the Ministry of Preschool Education of the Republic of Uzbekistan, the purpose of the educational process is to create appropriate conditions for the formation of general basic competencies and competencies of development areas in children.

This document reflects the 4 general important competencies of a preschool age (6-7 years old) child: communicative competence - the ability to use communication tools in various situations; game competence is the child's creative use of experience, knowledge and skills in the game process and its organization, which is the basis for the educational process; social competence - the ability to behave in real life situations in communication with adults and peers, observing the rules of ethics and norms; cognitive competence - conscious perception of the surrounding world and use of acquired knowledge, skills, competences and values to perform educational and practical tasks.

G.A. Dzhanpeisova said that the main goal of games is to develop a small person, to correct his existing and manifested qualities, to direct him to the behavior of creative research. On the one hand, the child is offered «food» for action, on the other - a space for fantasy and personal creativity.

The formation of a valuable attitude towards the family in the children of the preschool educational organization can be solved through game activities. This is explained as follows:

firstly, children's game activity is not an activity aimed at producing some kind of material product. Therefore, the reason (motive) that urges children to play does not depend on the result, but on the content of various actions in the process of this game;

secondly, during the game, children are free to act as they wish, turning the things they have at their disposal into things that interest them but belong only to adults.

Children's play activities are the only didactic tool for their physical and mental development. Play is such a multifaceted activity in children's lives that adult labor, thinking about various things, imagination, relaxation, and cheerfulness are all evident in play.

It should also be emphasized that the game is not only a means of learning about things and events in the external environment, but also a powerful means of education. Together with all the mental processes of children, their individual characteristics are formed in creative and plot games. Therefore, the success of family and preschool educational activities largely depends on children's ability to organize play activities.



Children's creation of various imaginary and mythical images in play shows that a person's reflection of objects and events in the external environment is not a slow process, but an active, creative process.

The child's actions and roles during the game often have a general character. In his various games, the child reflects the behavior of the professions he is familiar with. Of course, young children who do not have enough experience will only reflect specific people and their actions in their games. For example, his mother, father, brother, tutor and so on.

And in the games of children of middle or senior kindergarten age, such images begin to have a character of generality.

The games of children of preschool educational organization are a tool for learning about things and events around them, but also have a great social value. Through children's games, it is possible to educate socially useful, that is, high human qualities. In the course of the game, all their personal qualities, interests, and their relationship to the environment are clearly manifested. Therefore, children's play activities are a convenient means of their individual learning.

It is convenient to observe the individual characteristics of children, in particular, through their team games. In these games, children reflect not only the attitude of adults to objects, but also their interactions. Also, in team games, children reflect the complex life activities of a group of people. This requires each child to use his full potential. Team play activities divided into certain roles require children to obey strict rules and perform certain tasks within the requirements. Therefore, such team games of children are of great importance mentally. Because such games educate and develop other positive qualities in children, such as willfulness, politeness, obedience to the rules of the game, and discipline.

Plot-role games at the age of senior kindergarten are distinguished by the richness and diversity of their subject. In the course of these games, children develop leadership qualities, develop organizational skills, and develop a valuable attitude towards the family.

The formation of a valuable attitude towards the family in the pupils of the preschool educational organization takes place in the following sequence:

- study of value elements;
- games with individual subjects, role-playing games with a collective plot;
- individual and group creative activity;
- family communication;
- housework.



When thinking about the play activities of the children of the preschool educational organization in the formation of a valuable attitude towards the family, it is necessary to consider their activities related to toys. When giving toys to children, it is necessary to take into account their age characteristics, levels of development and, at the same time, what they are most interested in. It is known that children of 1-3 years old have mastered the external environment very little. They cannot distinguish the color and size of many things well. Therefore, together with the doll, they should be given various colorful toys and toys. Especially girls practice by wrapping their dolls in different colored cloths and wrapping them in scarves. As a result, children develop a valuable attitude towards family and family relations.

Game activity prepares children for educational activity, which is an active form of acquiring the social experience of humanity. In order to actively acquire social experiences, the child must first of all acquire speech skills.

The formation of the valuable attitude of the children of the preschool educational organization towards the family is mainly based on the observation of the adult character of the children. Since childhood, personal characteristics such as will, independence and initiative, which are considered important, begin to develop in the child. Pupils of preschool education organization learn to communicate and interact with people around them in various activities. This will benefit them in their ability to communicate with people in the future, to effectively establish work and personal relationships. In the formation of the personality of children of this age, their opinions about their parents and their evaluations are extremely important.

Below are examples of some game activities that allow the formation of valuable relationships with the family among the children of the preschool educational organization.

Small lectures for parents. Some MTTs have lecture rooms for parents, where classes or talks (mainly for mothers) on various topics of interest to parents are held. Interviews can be conducted in small groups or individually. Below are examples of short (5-10 minute) lectures.

Children and television. Good emotional communication with adults around him is important for a child at the stage of speech formation.

#### **Literature:**

1. Абдуллаева М. Оилада мактабгача таълим ёшидаги болаларда эстетик тасаввурларни шакллантириш (услубий қўлланма). – Наманган: “Наманган” нашриёти, 2008.– 91 б.



2. Абдуллаева Н. Ш. Мактабгача таълимни вариатив ёндашув асосида такомиллаштириш// пед.ф.б.ф.д(PhD) илмий даражасини олиш учун автореферати –Тошкент: МТМРМҚТМОИ, 2019. – 25 б.

3. Абдурахимова Д. А. Мактабгача тарбия ёшидаги болаларни ахлоқий руҳда тарбиялашда халқ эртақларидан фойдаланиш. Пед. фан. номзоди ... дисс. – Т., 1998. –165 б.

4. Азизова З. Мактабгача катта ёшдаги болаларда кўғирчоқ театри воситасида ахлоқий-эстетик сифатларни шакллантириш. –Т.: Ўқитувчи, 2010. –90 б.

5. Акутина С.П. Взаимодействие педагогов и родителей в процессе воспитания духовно-нравственных ценностей старшеклассников//С.П. Акутина, В.В. Николина // Инновационные проекты и программы в образовании, 2011, № 3, С.33-36

#### РЕЗЮМЕ

Мактабгача та'лим ташкилоти болаларида oilaga qadriyatga asoslangan munosabatni shakllantirishda o'yin faoliyatining imkoniyatlari. Maktabgacha yoshdagi bolalarni rag'batlantirish va o'rganish uchun xavfsiz muhitni yaratish, ta'lim samaradorligi har bir bola ta'limning keyingi bosqichlarida muvaffaqiyatga erishish uchun zarur shartdir. Shunday qilib, maktabgacha yoshdagi bolalarning etakchi faoliyati o'yindir. To'g'ri tashkil etilgan o'yinda bolaning jismoniy, aqliy va shaxsiy fazilatlarini rivojlantirish, o'quv faoliyatiga tayyorligini shakllantirish va maktabgacha tarbiyachining ijtimoiy muvaffaqiyati uchun sharoitlar yaratiladi. Shunday qilib, odob va qadriyatlar munosabatlari normalari haqida mazmunli suhbat tayyorlash va o'tkazish murakkab jarayondir. Pedagogikaga oid adabiyotlarning aksariyatida qadriyat munosabatlari shakllantirishning ko'plab texnika va usullari mavjud. Ularning hammasi ham qimmatli munosabatlar o'rnatishga birdek e'tibor qaratmagani kundek ayon.

#### РЕЗЮМЕ

Возможности игровой деятельности в формировании ценностного отношения к семье у детей дошкольной образовательной организации. Создание безопасной среды для поощрения и обучения детей дошкольного возраста, эффективность образования является необходимым условием достижения каждым ребенком успеха на последующих этапах обучения. Таким образом, ведущей деятельностью дошкольников является игра. В правильно организованной игре создаются условия для развития физических, психических и личностных качеств ребенка, формирования готовности к учебной деятельности и социальной успешности дошкольника. Таким образом, подготовка и проведение содержательной беседы об этикете и нормах ценностных отношений – сложный процесс. В большей части литературы по педагогике встречается множество приемов и приемов формирования ценностных отношений. Ясно как день, что не все из них одинаково сосредоточены на построении ценных отношений.

#### SUMMARY

The creation of a safe environment for encouraging and learning preschool children, the effectiveness of education is a necessary condition for every child to achieve success in the next stages of education. Thus, the leading activity of preschool children is play. In a properly organized game, conditions are created for the development of the child's physical, mental and personal qualities, the formation of readiness for educational activities and the social success of the preschool child. Thus, preparing and conducting a meaningful conversation about the etiquette and norms of valuable relationships is a complex process. In most of the literature on pedagogy, there are many methods and methods of forming valuable relationships. It is clear as day that not all of them are equally focused on building valuable relationships.