



MAIN ADVANTAGES AND DISADVANTAGES OF DISTANCE LEARNING

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Tayanch so'zlar: masofaviy ta'lim, o'quv materiallari, malaka, yakuniy baholash, samarali ta'lim jarayoni.

Ключевые слова: дистанционное обучение, учебные материалы, квалификация, итоговая оценка, эффективный образовательный процесс.

Key words: distance learning, educational materials, qualification, final assessment, an effective educational process.

Introduction. The article discusses the advantages and disadvantages of distance education. Distance education is a system in which the process of distance learning is implemented and the individual achieves and confirms an educational qualification.

The learning process includes independent study of educational materials under the guidance of a teacher, completion of control tasks in the form of tests for each section of the educational and practical manual, and conclusion of the final assessment. During the period of independent study, the student can consult with the teacher using telephone, fax, e-mail and other possible means of communication. Upon completion of studying all sections of the course, the student takes an exam.

The characteristic features of distance education are flexibility (everyone can study as much as they personally need to master the course, discipline and obtain the necessary knowledge in the chosen specialty), modularity (each individual discipline or series of disciplines that the student has mastered creates a holistic view of a particular subject area), parallelism (training can be carried out by combining the main professional activity with study, i.e. "on the job"), long-range action (the distance from the student's location to the educational institution is not an obstacle to an effective educational process), asynchrony (implies that the fact that in the learning process the teacher and the student can implement the technology



of teaching and learning independently in time, i.e. on a schedule convenient for each and at a convenient pace), as well as coverage, profitability, new information technologies, sociality, internationality.

Discussion and results. An analysis of the main pedagogical methods of modern education, based on computer and telecommunication technologies, shows that the content of pedagogical activity in the new educational system differs significantly from the traditional one. This requires specific knowledge, skills and abilities from the teacher.

Any system has its advantages and disadvantages over similar systems. This is due to many factors that determine this system. Let's look at the advantages and disadvantages of distance learning.

Manufacturability - training using modern software and hardware makes e-education more effective. New technologies make it possible to make visual information bright and dynamic, to build the educational process itself, taking into account the active interaction of the student with the learning system. Today it is impossible to imagine technology without the development of Internet networks, high-speed Internet access, the use of multimedia technologies, sound, video, which makes distance learning courses complete and interesting. The following factors, determined by the didactic properties of this information technology tool, speak in favor of such a basis for various models of distance learning:

- the ability to extremely quickly transmit information of any volume, of any type (visual and audio, static and dynamic, text and graphic) over any distance;
- the ability to quickly change information via the Internet from your workplace;
- storage of this information in computer memory for the required length of time, the ability to edit, process, print, etc;
- the possibility of interactivity using multimedia information specially created for these purposes and prompt feedback;
- the ability to access various sources of information, primarily Internet Web sites, remote databases, numerous conferences around the world via the Internet, and work with this information;
- the ability to organize electronic conferences, including real-time, computer audio conferences and video conferences;
- the ability to dialogue with any partner connected to the Internet;
- and many other factors.

Accessibility and openness of learning is another one of the main advantages of preschool education. Distance learning provides us with the opportunity to study remotely from the place of study, without leaving our home or office. This allows



a modern specialist to study almost all his life, without special business trips or vacations, combining it with his main activity. Studying at any time, anywhere allows students not only to remain in their usual environment and maintain the usual rhythm of life, but also to develop an individual study schedule. At the same time, focusing on studying in the evenings and on weekends.

Distance learning is recognized as one of the cheapest ways to get an education, primarily due to lower costs of travel, living in another city, lower costs of organizing the courses themselves (no need to pay for classroom space, fewer staff, costs for teachers can be reduced etc.).

Another advantage of distance learning is access to quality education. The freedom and flexibility of this method of education offer new opportunities for choosing a course of study. It is very easy to select several courses from different universities, from different countries. You can study in different places at the same time, comparing courses with each other. There are opportunities to study in the best educational institutions, using the most effective technologies, with the most qualified teachers. A person can study remotely incognito for various reasons (age, position, position, shyness, etc.). Distance learning provides an opportunity for people with disabilities and people with various disabilities to get an education.

As practice shows, when using distance learning, an educational institution receives a larger number of foreign students; universities have the opportunity to increase the number of students by attracting distance students from other countries and cities.

Distance education has a more individual nature of training. The student himself determines the pace of learning, can return to individual lessons several times, skip certain sections, etc. The student studies the educational material during the entire study period, and not just during the session, which guarantees deeper residual knowledge. This training system forces the student to study independently and gain self-education skills. As the experience of many universities shows, a distance learning student becomes more independent, mobile and responsible. Without these qualities he will not be able to learn. If they were not there initially, but the motivation to learn is great, they develop and upon completion of training, specialists emerge who are truly in demand on the market. Distance learning makes the learning process creative and individual and opens up new opportunities for student creative self-expression.

During the learning process, the student documents the learning process. He can keep the course itself, email correspondence with the teacher, and he can contact them later, as needed.

Using modern technologies and distance learning, we are given the opportunity to easily form virtual professional communities (for example, communities of teachers), communicate between teachers, discuss problems, solve common problems, exchange experiences, information, etc.

Despite many advantages, distance learning also has its disadvantages.

One of the main disadvantages of distance learning is the lack of direct face-to-face communication between students and the teacher. When there is no person nearby who could emotionally color the knowledge, this is a significant disadvantage for the learning process.

Distance learning imposes a number of its requirements on the organization of the educational process, such as the need for a personal computer and Internet access, high requirements for setting learning tasks, administering the process, and organizing the motivation of students. Distance learning requires strict self-discipline, and the result directly depends on the student's independence and consciousness. As a rule, students feel a lack of practical training. There is no constant control over students.

One of the key problems of distance learning remains the problem of user authentication when testing knowledge. Most distance learning programs require an in-person examination session. This problem is partly solved by installing video cameras on the training side and corresponding training software.

Significant disadvantages of the distance learning system include the high cost of building a distance learning system. At the initial stage of creating a system, the costs of creating a distance learning system, the distance learning courses themselves and the purchase of technical support are high. It should be noted that developing distance learning courses is a labor-intensive process. One way to solve this problem is to search for or create and use existing video and audio files, and use methods of gradually increasing the complexity of distance learning courses.

Distance learning, therefore, is not an electronic version of full-time or distance learning, adapting traditional forms of classes and paper-based teaching aids into telecommunication ones. Distance learning is designed to solve specific problems that are difficult to achieve in regular education: strengthening the active role of the student in his own education, gaining the opportunity for the student to communicate with professional teachers, the opportunity to compete with a large number of peers located in different cities and countries through participation in various projects, competitions, olympiads. These tasks relate to the development of the creative component of education.

We learned that the distance learning environment is characterized by the fact that students are distant from the teacher in space and time, but this does not prevent



them from maintaining dialogue using telecommunications, which provides certain advantages over other learning systems. These advantages include flexibility, modularity, parallelism, long-range operation, asynchrony and others.

The distance learning system is recognized as one of the most expensive systems. Thus, most of the funds are spent on creating courses and purchasing modern technical equipment. To create a course, a wide range of specialists is required: designer, facilitator, tutor, specialist in control methods. The total operating time is enormous, which entails significant financial costs.

Conclusion. In conclusion, distance learning is an alternative, and in no way a replacement, for traditional education. DLS is designed to ensure accessibility of education while maintaining its quality.

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РЕЗЮМЕ

Masofaviy ta'limning paydo bo'lishi o'qitish va malaka oshirishning yangi imkoniyatlarini ochib berdi. Masofaviy ta'limning asosiy afzalligi - istalgan ta'lim muassasidan tashqarida ta'lim olish imkoniyatidir. Boshqacha qilib aytadigan bo'lsak, o'quvchilar zarur bilimlarni o'zlari uchun qulay vaqtda, asosiy faoliyatiga to'sqinlik qilmagan holda egallashlari mumkin. Masofaviy o'qitish ta'lim muassasiga bormasdan turib o'qituvchi maslahatlarini olish va bilimlarni nazorat qilish imkonini beradi.

РЕЗЮМЕ

Появление дистанционно обучения открыло новые возможности получения образования и повышение квалификации. Основным преимуществом дистанционного обучения является возможность получения образования вне какого-либо учебного заведения. Иными словами, студенты могут усваивать необходимые знания в удобное для них время, с минимальным отрывом от основной деятельности. Дистанционное обучение дает возможность получения консультаций преподавателя и контроля знаний не посещая учебное заведение.

SUMMARY

The emergence of distance learning has opened up new educational opportunities and advanced training. The main advantage of distance learning is the opportunity to receive education outside of any educational institution. In other words, students can acquire the necessary knowledge at a time convenient for them, with minimal disruption from their main activities. Distance learning makes it possible to receive teacher consultations and control knowledge without visiting an educational institution.