



FOREIGN EXPERIENCE IN THE FORMATION OF SAFETY MANAGEMENT IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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Tayanch soʻzlar: xavfsizlik, ilk qadam, “Nuri” dasturi, bola, soha, menejment, sanʼat, rivojlanish, gigiyena, sogʻlom turmush tarzi

Ключевые слова: безопасность, Первый шаг, программа «Нури», ребенок, промышленность, менеджмент, искусство, развитие, гигиена, здоровый образ жизни.

Key words: safety, First Step, Nuri program, child, industry, management, art, development, hygiene, healthy lifestyle.

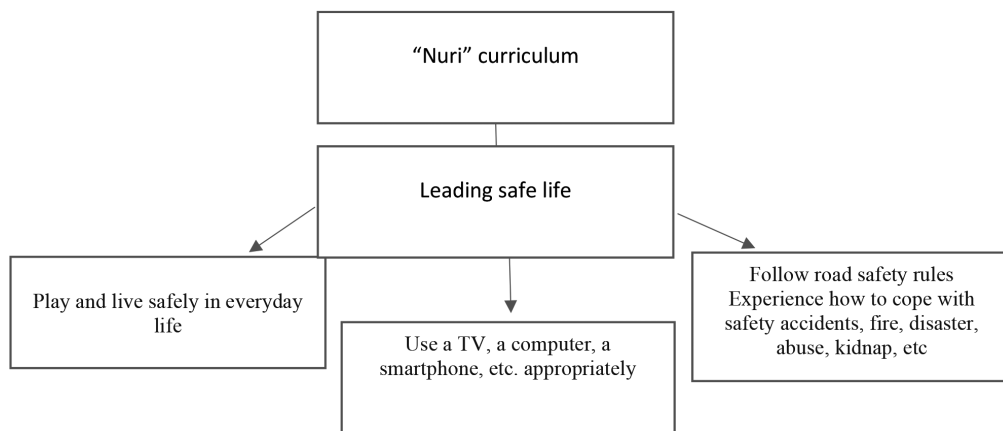
Currently, child development occupies an important place in all countries and in all sectors. This will moreover with the II World Conference on Early Childhood Education, which was held in Tashkent on March 14-16, 2022. In it, factors such as safety, education and, of course, food and hygiene of early-age children were specially discussed. Similarly, many foreign programs pay great attention to children’s education and safety. One of them is the national educational program «Nuri» of the Republic of Korea. We know that the preschool education program of the Republic of Uzbekistan «Ilk Kadam» and «Nuri» program were prototyped. The «Nuri» program was created in 2019, focusing on the emotional, social, physical and cognitive development of the child. The main goal of the «Nuri» program is to create an equal education system for everyone.

«Ilk Kadam» and «Nuri» programs certainly have similarities. One of these is the 5 areas of development. It is divided into 5 environments in the «Nuri» program: “Physical activities and Health”, “Communication”, “Social



Relationship”, “Artistic experience”, “Nature exploration” .[10-14p] It is known that the «Ilk Kadam» curriculum has 5 areas of development: «Physical education and healthy lifestyle», «Social-emotional development», «Speech, communication, reading and writing skills, « Development of the cognitive process», «Creative development» [17,18p]. We see two very similar training programs, but they certainly have different aspects. Of these, the most obvious part is «Development of the process of knowledge» and “Nature exploration”. In the «First Step» program, «Nature exploration» was adopted as a center, and «Cognition process development» was introduced instead. Their sub-fields are also different. The part that attracts our attention is «Leading a healthy life and leading safe life» given in the field of «Physical activities and Health» development of the «Nuri» program. [10p]. Why exactly these attracted our attention? Because the health and safety of the child is the most important factor.

Healthy lifestyle and its sub-fields are also given in «Ilk Kadam» program. However, there is no safety factor. In our opinion, it is necessary to add safety. Because children, especially preschool age must have an understanding of safety.



1-table Leading safe life of program "Nuri"

The «Ilk Kadam» educational program also mentions the need to know the concepts of using hygienic means and following a healthy lifestyle. It should be taken into account that in addition to a healthy way of life, safety rules, its organization, and the competence to correctly organize solutions to problems in the event of danger should also be formed in the child. Because the child meets new friends and new people at school age. In addition, it is necessary to say that safety should be started not only from the age of 6-7, but also from the age of



3, i.e. from the beginning of the preschool education. We can see exactly this situation in many foreign experiences. Unfortunately, child abduction or worse cases are happening nowadays. It is necessary to explain these things to the child and prevent him from having psychological problems.

In the «First Step» educational program, it is reflected that a 6-7-year-old child should have the concept of safety in the sub-field of «Formation of physical education and healthy lifestyle» «Healthy lifestyle and safety».

As we can see in the small field, mainly the child's disappearance, behavior in a dangerous situation, knowledge of special numbers and road actions are envisaged. We can see this situation in the school readiness map of the «First Step» program. Follows the rules of life safety, this very factor indicates how much the child should know and follow the rules of safety. However, the use of conversation and different picture cards is not effective nowadays. For this reason, it can be good to carry out safety rules by topic. For example, teaching safety to students with the integration of development centers.

The development center is currently implemented in all preschool education organizations of the Republic of Uzbekistan and is also shown in the «Ilk Kadam» program. The development center:

- «Building, making and construction and mathematics»,
- «Role-playing games and staging»,
- «Language and Speech»,
- «Science and nature»,
- «Art»

We know that the best method of activity for children is a game. During the game, children do not feel any pressure or fatigue as if they are being taught. If children learn the movement within the frame of a game, they will learn the subject faster and have a greater chance of remembering it.

If the play and development centers are combined in carrying out safety activities, the child will not think of this direction as separate. One of them, we can consider several directions given in the «Nuri» program of the Republic of Korea.

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7. 어린이집 안전공제회 Childcare center Safety& Insurance Association

РЕЗЮМЕ

Hozirgi maktabgacha ta'lim yo'nalishi va uni boshqarish yo'llari keng o'rganilmoqda. Shuningdek, maktabgacha ta'lim dasturlarni ham takomillashtirish va dasturga muvofiq variativ dasturlar, qo'llanmalar ishlab chiqish yo'lgan qo'yilgan. Maktabgacha ta'limda eng asosiy poydevori bo'lmish, “Ilk qadam” dasturi haqida so'z borar ekan, prototip hisoblangan “Nuri” dasturini ham ko'rib chiqish zarur deb hisoblaymiz. Aynan maktabgacha ta'lim tashkilotlarida xavfsizlik tushunchasin keng yoyish va uni takomillashtirish zarur, shu mavzudan kelib chiqib maqolada “Nuri” va “Ilk qadam” dasturlaridagi xavfsizlik menejmentini o'rgatish metodlari va farqlarini yotirib o'tamiz.

РЕЗЮМЕ

Широко изучены современное направление дошкольного образования и способы его управления. Также возможно совершенствование программ дошкольного образования и разработка вариативных программ и пособий в соответствии с программой. Говоря о программе «Первый шаг», которая является основной основой дошкольного образования, мы считаем необходимым рассмотреть программу «Нури», которая считается прототипом. Необходимо распространение понятия безопасности и его совершенствование в дошкольных образовательных организациях, исходя из этой темы, в статье мы рассмотрим методы и различия обучения управлению безопасностью в программах «Нури» и «Илк Кадам».

SUMMARY

The modern direction of preschool education and methods of its management have been widely studied. It is also possible to improve preschool education programs and develop variable programs and benefits in accordance with the program. Speaking about the “First Step” program, which is the main basis of preschool education, we consider it necessary to consider the “Nuri” program, which is considered a prototype. It is necessary to disseminate the concept of security and improve it in preschool educational organizations. Based on this topic, in the article we will look at the methods and differences in teaching security management in the Nuri and Ilk Kadam programs.