

**THE BENEFITS OF INCORPORATING MODERN INFORMATION
TECHNOLOGIES INTO FOREIGN LANGUAGE TEACHING**

Kasimova Ulmasoy Tavakalovna

*English teacher of the secondary school
№ 356, Tashkent, Yangihayot district*

***Аннотация.** Мазкур мақолада чет тилларини ўқитишда ахборот технологиялари имкониятларидан фойдаланишнинг самарали жиҳатлари ёритилган.*

***Калит сўзлар:** чет тили, ахборот технологиялари, дарс, интерфаол.*

***Аннотация.** В данной статье описывается эффективное использование информационных технологий в преподавании иностранных языков.*

***Ключевые слова:** иностранный язык, информационные технологии, курс, интерактив.*

***Annotation.** In this article describes the effective use of information technology in the development of foreign languages.*

***Keywords:** foreign language, information technology, lesson, interactive.*

The future of any society is closely linked to the degree of development of its education system, which forms an integral part and a vital component. Today, in our country, the ongoing reform and enhancement of the continuing education system, on the path towards independent development, has reached a new qualitative level. This includes the introduction of advanced pedagogical and information technology, with the aim of increasing the efficiency of education and raising it to the status of a national priority.

Today, innovative pedagogical techniques and interactive methods are extensively employed in education, particularly when teaching foreign languages. The integration of innovative pedagogical approaches into foreign language instruction is aimed at aligning individuals with societal demands, and organizing education based on these demands is founded on the implementation of educational principles that foster the development of a comprehensive and mature personality. This involves creating favorable conditions for the full expression and enhancement of one's abilities and skills.

The use of interactive teaching methods and information and communication technologies (ICT) in the educational process is a major focus for modern educators. This is because the educational system of the modern era demands that teachers master the skills and competencies necessary to use ICT tools in addition to employing innovative teaching methods. In particular, the increasing demand for foreign language learning places additional challenges on foreign language teachers.

A modern teacher of a foreign language should have a thorough understanding of their subject matter, fully demonstrate their pedagogical skills, and skillfully utilize modern teaching methods and technologies. They should also be able to incorporate information and communication technologies (ICT) into their lessons. Mastering these skills and qualifications is essential for a foreign language teacher to ensure high levels of language proficiency among students and effective lessons. The new curriculum for teaching foreign languages is designed to accommodate individual student needs, as well as facilitate group activities.

This, in turn, also ensures the student's involvement in the social process based on their individual psychological characteristics. According to psychological research, individuals can be classified into auditory, visual, and kinesthetic learning styles according to their preferred method of receiving and processing information. A person will typically assimilate most of the information they receive based on these characteristics of their higher nervous activity. For example, if a person has an auditory learning style, they will more effectively perceive a large amount of information through auditory means. Conversely, information obtained through deeper visual perception will be better stored in the memory of individuals with a visual learning style.

Kinesthetic learners, on the other hand, process information more efficiently through physical sensations and movement. Accordingly, readers can be classified into auditory, visual, and kinesthetic groups based on their individual preferences for receiving and processing information. It is a fact that modern language teaching curricula take into account these psychological aspects of learning in order to enhance educational effectiveness. For instance, one interactive method of teaching English, "Body Language", actively engages kinesthetic learners in the acquisition of the language, while exercises in visual and auditory styles help students with different learning preferences thoroughly explore the topic.

In addition, learning through both individual and group activities has a positive effect on the development of students' abilities for individual or collaborative work. Teaching and learning a language is a complex process, and it is difficult to achieve effective results in the classroom if students and teachers do not collaborate.

In the lesson, it is essential to engage the attention of all students simultaneously and utilize ICT (information and communication technologies) when explaining the subject matter of the lesson. This is because ICT offers extensive opportunities for children to develop skills in auditory and visual learning, as well as promoting a free, creative approach to learning, working alone or collaboratively. Each method used in the lesson and each tool (visual aids, handouts, audio-visual and multimedia

resources, various slides, etc.) aims to provide the reader with a deeper understanding of scientific concepts, mastery of the language, enhancement of information perception through auditory and visual channels, development of oral skills, expansion of horizons and broadening of worldview, formation of a sense of patriotism and respect for other people and nations, studying the culture of various nations, arousing interest in language learning, strengthening, and achieving effectiveness in learning. This can be achieved if the methods and tools contribute to the development of listening skills.

REFERENCES:

1. Р.Ишмухамедов “Иновацион технологиялар ёрдамида таълим самарадорлигини ошириш йўллари”. Тошкент «Низомий нашриёти. ТДПУ 2005 йил.
2. Р.Ишмухамедов, М. Мирсолиева «Ўқув жараёнида иновацион таълим технологиялари» Тошкент, Фан ва технология 2014 йил.

ACADEMIC BOOK