



DIGITAL EDUCATION IN MODERN EDUCATION

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Abstract: *Digital education has emerged as a transformative force in modern education, offering numerous benefits such as personalized learning, increased access to resources, and collaborative learning opportunities. Educators have a role in building community through interactive platforms like video calls and group projects. Ultimately, this article emphasizes the need to balance the benefits of digital education with strategies to mitigate its challenges, aiming for an inclusive learning environment that supports every student's success. While digital education offers exciting opportunities, we need to find a balance between its advantages and the challenges it brings, striving for an inclusive environment that promotes success for all learners.*

Key words: nearpod, digital tool, random wheel name generator, objective, activity.

Learners are challenging with Passive Voice. In writing they frequently made mistake with this topic. I used Nearpod digital platform to create activity. Because with one access students do a series of exercises which helps consolidate the topic. This educational platform lets educators to upload videos which explains topic. After explanation of topic different types of activities can be done with one attempt of access. Moreover, this platform lets educators to control activities weather students' do with their own pace or with control of teacher. It is possible to present instruction before activity.

I uploaded a 2-minute video which gives clear explanation on the topic. In activity 1, students will cross out "by" in sentences if it is not necessary. They easily can cross out it by touching on the screen. In the screen of teacher results will appear which gives a chance to assess. In activity 2, students will test their comprehension by selecting the correct word from provided options on the screen to complete sentences. There will be 7 sentences for them to practice. Activity 3 is really important which checks their accuracy in writing. Students will rewrite sentences in passive voice. Activity 4 includes 10 quiz questions showing results on teacher's screen. During the lesson this platform will be set in teacher control. Although they work activities individually, they can share ideas and can compete with results. Because Hanson-Smith(2018) states that teachers and researchers have found that when students work together in groups or teams using computer programs, they become more excited to learn. This excitement, also known as motivation, helps students stay interested in their work.

Objective:



By the end of the exercises, students will be able to:

- Identify the structure of passive voice sentences.
- Transform active voice sentences into passive voice correctly by using “by”.
- Apply the passive voice in writing to enhance clarity and focus on the action rather than the subject.

They have two ways to access:

- Through link: <https://app.nearpod.com/?pin=6LC4S>
- Enter **join.nearpod.com** and enter code **6LC4S**

Instructions

1. Sheikh Zayed Bridge is traveled by thousands of people every day.
2. It was completed in 2010 by a large team of workers.
3. It was designed by Zaha Hadid.
4. The bridge is considered by many to be one of the most interesting bridges in the world.
5. The famous wave is supported by four pillars.
6. The bridge is also known by locals for its beautiful lighting.



Here students will choose type of pencil and will cross out unnecessary word “by”.

Fill in the blanks

1. The architect Zaha Hadid was to all. Everyone knew her name.
2. The Russky Bridge in Russia was by engineers to handle extreme temperature changes.
3. The Ponte Vecchio Bridge in Italy has by workers several times. It is now stable.
4. The oldest truss bridge was damaged in a fire. The fire was by a small spark.
5. The Eshima Ohashi Bridge in Japan has a steep incline. It is the “roller-coaster bridge.”
6. The Pont Du Gard aqueduct in France is an amazing bridge. Nothing but stone was to construct it.
7. The Danjiang Bridge between Bali and Taiwan is being built right now. It will by the end of this year.

used

been

be

designed

called

completed

caused

repaired

DONE



Students will fill in the blanks by replacing the words.

Rewrite the sentences about the Stari Most Bridge. Use the passive voice. Use a "by" phrase, if possible.

The bridge



Here if students press above on the right which circled in red color, sentences will appear. They will rewrite sentences in passive voice.

Question 1 / 10

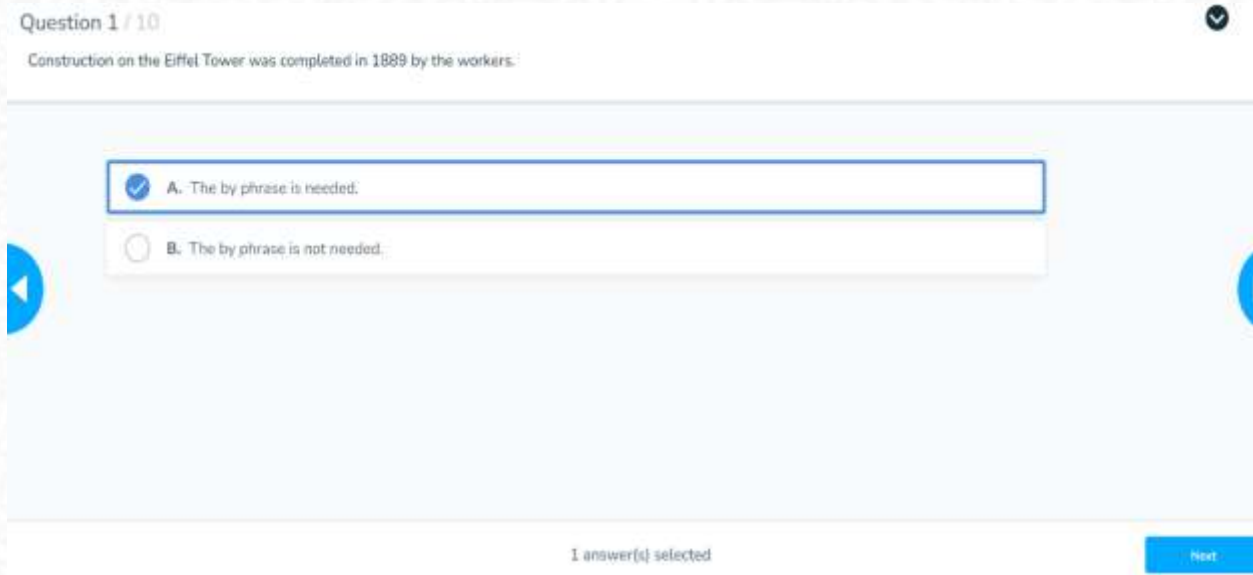
Construction on the Eiffel Tower was completed in 1889 by the workers:

A. The by phrase is needed.

B. The by phrase is not needed.

1 answer(s) selected

Next



Here students will do quiz.

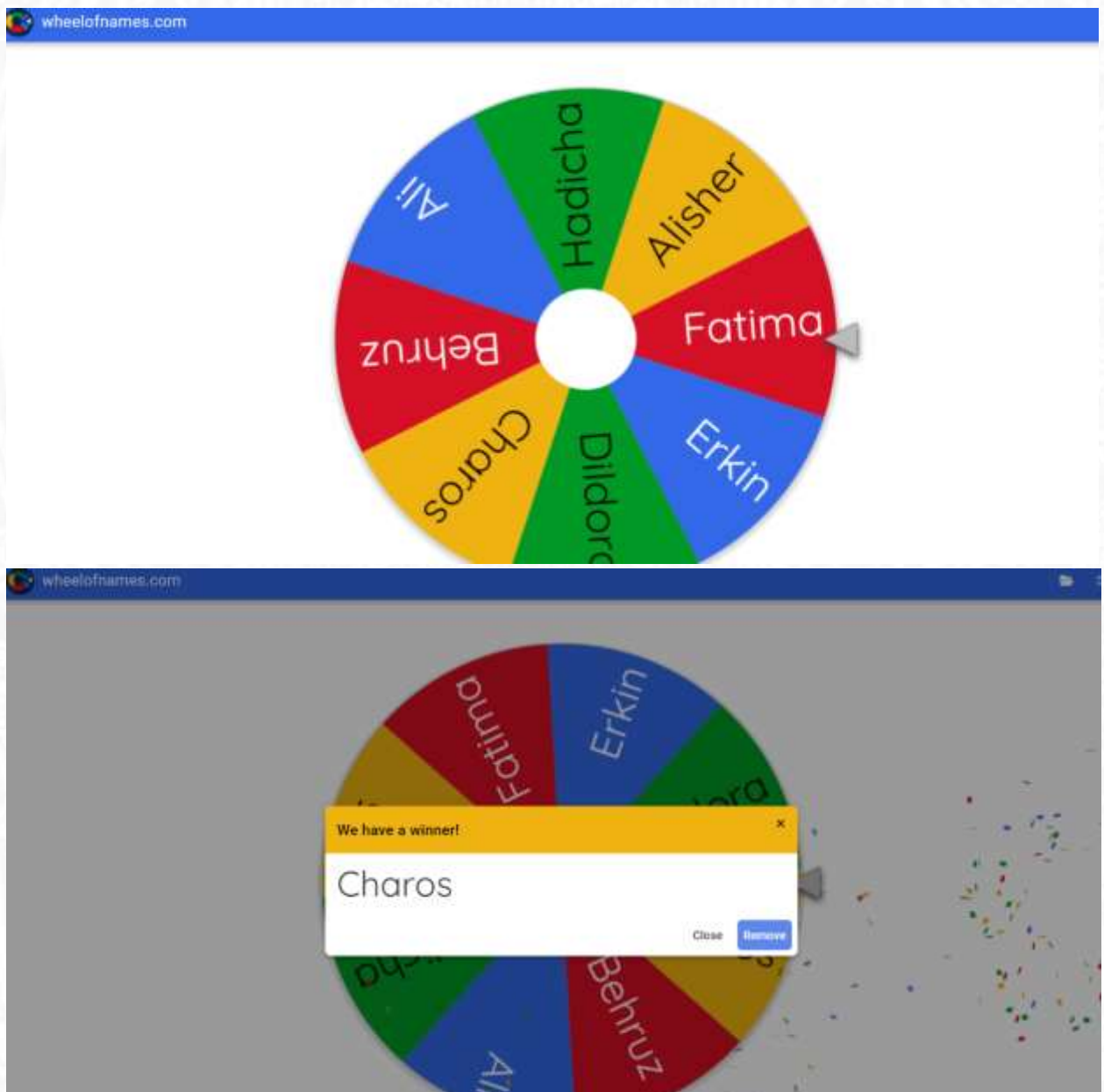
The Neapod app offers many features for teaching English, but it has some drawbacks. While there is a free version, valuable features require a paid subscription, which might not be affordable for everyone. Moreover, reliance on the app can reduce engagement with traditional learning methods. Finally, the app may lack sufficient opportunities for speaking practice, an essential part of language learning. These factors should be considered when using Neapod.

As my learners live in Outer circle country, they do not exposed with English. That's why they are mostly challenging with speaking. This activity is created to overcome this issue and improve their speaking. I wanted to create a photo in Copilot



where it is possible to create any kind of pictures depending on one's need. Several topics were chosen to create photo. As mostly my learners feel shy to speak, random choosing tool was used to engage students to participate. Random choosing arise students' interest because their name appears on the screen suddenly. Kiddle (2013) states that many tools were made just for language learning and teaching. However, now we also use tools that were created for other purposes, like games or apps, and find ways to use them for learning.

The students will be chosen randomly with the help of <https://wheelofnames.com/>





Using a random wheel name generator in speaking classes can have several drawbacks. Firstly, it lacks personalization, as generated names may not resonate with students, making activities less engaging. Some students may also feel anxious when called randomly, which can hinder their participation. The frequent spinning of the wheel can disrupt the flow of discussions, leading to a disjointed class experience. Moreover, unequal participation can occur, causing feelings of resentment among students. Additionally, the random nature may not connect with lesson topics, limiting context and depth of discussion. Overall, these factors must be considered to maintain an effective learning environment.

References:

1. Hanson-Smith, E. (2018). CALL (computer-assisted language learning) materials development. In J. I. Lontas (Ed.), *The TESOL encyclopedia of English language teaching* (pp. 1–7). John Wiley & Sons, Inc. <https://doi.org/10.1002/9781118784235.eelt0401>
2. Kiddle, T. (2013). Developing digital language learning material. In B. Tomlinson (Eds.), *Developing materials for language teaching* (pp. 189–206). Bloomsbury Publishing.