



XORIJY TILLARNI O'QITISHDA INNOVATSION YONDASHUVLAR NAZARIYANING AMALIYOTGA TATBIQI

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IMPACT OF TECHNOLOGY ON ENGLISH LANGUAGE LEARNING IN UZBEKISTAN

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DOI: <https://doi.org/10.5281/zenodo.15177253>

Annotation: *Technology has revolutionized the process of learning English, making it more accessible and efficient. In Uzbekistan, the integration of digital tools such as online courses, mobile applications, artificial intelligence, and gamification has significantly influenced English language education. This paper examines the role of technology in English learning, its benefits and drawbacks. Despite some advantages, the overuse of AI tools and the Internet can hinder critical thinking skills. Research recommends combining traditional and modern teaching methods to increase the effectiveness of technology in language learning.*

Keywords: *Language learning, technologies, artificial intelligence, digital recourses, effectiveness, learning platforms, mobile applications, multimedia.*

Introduction. In recent years, the demand for English language learning in Uzbekistan has increased significantly. This growing interest has heightened competition, emphasizing the need for improved methodologies and more effective teaching approaches. Many people believe that using different technologies is a more beneficial way to make lessons more interesting in the language learning process. In my opinion, technology will increase the interest of learnings. In the current era of globalization, knowledge of foreign languages not only expands educational and work opportunities, but also strengthens international communication and intercultural understanding. Thanks to the digital revolution, language learning methods are also changing. In the past, traditional methods based on books and textbooks were the leader, but today interactive programs, artificial intelligence, virtual reality and mobile applications play an important role in making the process more powerful. By incorporating technology, teachers conduct lessons efficiently, superinducing audio and video format recourses.

Main part. Today, technology plays a pivotal role in our lives and continues to expand year by year. It is often regarded that the 21st century is century of technology. In recent years, not only in developed countries but also in Uzbekistan changed for the better in areas such as sports, and education. Technology has



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significantly contributed to language learning success, providing new opportunities for information access and fostering engaging, technology-driven learning environments. These environments enable students to explore new challenges and connect with diverse people and cultures. Technology can connect us with people around the world who offer different perspectives and experiences. These opportunities allow you to learn new things from native English speakers and share your experience in Uzbekistan.

In Uzbekistan, the demand for learning English has significantly increased in recent years due to globalization, educational opportunities, and career advancements. While modern technology-based learning methods are becoming more popular, traditional methods of learning English remain prevalent, especially in schools, universities and language centers. Traditional methods are largely based on face-to-face instruction, textbooks, and teacher-led lessons, following a structured and systematic approach. The learning process mainly occurs in formal educational settings where through a step-by-step curriculum covering grammar, vocabulary, reading, writing, and speaking skills. Teachers play a crucial role in delivering lessons, explaining grammar rules, and guiding students through exercises. A significant emphasis is placed on written exercises, grammar drills, and translation tasks, following the Grammar-Translation Method. This method, which is widely used in Uzbekistan, requires students to translate texts from Uzbek or Russian into English and vice versa, emphasizing grammatical accuracy and vocabulary retention. While this approach helps students develop strong reading and writing skills, it often lacks communicative practice, making it difficult for learners to achieve fluency in speaking and listening.

Traditional Education vs Modern Education

Traditional Education	Modern Education
<ul style="list-style-type: none">• Teacher-centred• Subject-specific Knowledge• One-way Transfer of Knowledge• Passive & Limited• Theoretical	<ul style="list-style-type: none">• Learner-centred• Subject-specific & Skill-based Knowledge• Multi-way Transfer of Knowledge• Interactive & Engaging• Conceptual & Practical



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While traditional teaching methods are still widely used, the integration of modern technologies and innovative teaching approaches has made English language education more interactive, effective, and engaging. The emergence of digital technologies, online platforms, and communicative teaching methods has revolutionized English learning in Uzbekistan. Students are no longer limited to textbooks and grammar exercises; instead, they now have the opportunity to apply the language in real-life situations. Unlike traditional methods that focus on memorization and theoretical knowledge, this approach emphasizes real-life communication. Interactive activities such as role-playing, debates, group projects, and discussions based on real-life scenarios help students develop their critical thinking skills, encourage independent learning, and most importantly, enable them to express their ideas fluently. Additionally, digital technologies and online learning platforms have become increasingly popular in Uzbekistan. Platforms like Coursera, Duolingo, BBC Learning English, and educational YouTube channels allow students to learn independently. The widespread adoption of online courses, webinars, and virtual classrooms, especially during the pandemic, has highlighted the effectiveness of digital education. E-books, interactive games, and AI-driven learning tools further simplify and enhance the learning process. For example, language-learning apps and AI-powered chatbots provide real-time grammar and vocabulary exercises, making the learning experience more personalized and engaging. Another major innovation in Uzbekistan's English education is the introduction of Content and Language Integrated Learning (CLIL). This approach integrates language learning with other subjects such as geography, history, or chemistry. By studying these subjects in English, students not only improve their linguistic skills but also gain deeper knowledge in other academic areas. This method makes language learning more natural and contextual while preparing students for the international academic environment. However, the implementation of modern teaching methods comes with certain challenges. One of the main issues is technological infrastructure. Not all regions have equal access to high-speed internet, and some areas still lack the resources necessary for digital learning. Additionally, teachers need to be trained in using modern technologies effectively.

Conclusion.

In conclusion, integrating traditional and modern teaching methods presents the most effective solution to these challenges. Blended education offers both advantages and challenges. While traditional methods may sometimes fail to maintain student



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engagement, excessive reliance on modern technology can lead to distractions and diminished retention of grammar rules and vocabulary. And in the modern method, students become addicted to the Internet and artificial intelligence, become more noisy in class when playing games, and are extremely against each other when competing. Teachers should teach theoretical and practical knowledge together, check grammar rules and vocabulary in half of the new lesson, and help them apply what they have learned in real life in the other half of the lesson. Moreover, educators need to guide students in using modern technologies responsibly, fostering critical thinking, creativity, and collaboration. By striking the right balance, blended learning can create a dynamic and effective educational experience that caters to diverse learning styles and prepares students for the challenges of the future.

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