

ENGAGING METHODS FOR ENHANCING LISTENING SKILLS IN
B2 LEVEL LEARNERS

Maxkamova Komila Toktamuratovna,
*Institute of International school of
Finance technology and science
“Philology and teaching languages”
Senior Teacher*

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Annotatsiya. Ushbu maqola B2 darajasidagi o‘quvchilarga tinglab tushunish ko‘nikmalarini o‘rgatishda interaktiv texnikalarning ahamiyatini o‘rganadi. Samarali tinglab tushunish tilni o‘zlashtirishda, ayniqsa, o‘rta darajada juda muhimdir. An’anaviy passiv tinglash mashqlari ko‘pincha o‘quvchilarni faol jalb qilishda qiyinchilik tug‘diradi va ularning taraqqiyotiga to‘sqinlik qiladi. Aksincha, interaktiv texnikalar faol ishtirokni rag‘batlantiradi, tushunishni oshiradi va tanqidiy fikrlash ko‘nikmalarini rivojlantiradi. Ushbu maqolada til o‘qituvchilari B2 darajasidagi o‘quvchilar uchun dinamik tinglash tajribalarini yaratishda qo‘llashi mumkin bo‘lgan turli interaktiv texnikalar muhokama qilinadi.

Kalit so‘zlar: interaktiv texnikalar; o‘qitish, tinglash, B2 darajalari, til o‘zlashtirish, passiv tinglash mashqlari, faol ishtirok, tushunish, tanqidiy fikrlash ko‘nikmalari, tinglashdan oldingi faoliyatlar.

Abstract. This article explores the significance of interactive techniques in teaching listening skills to B2 level learners. Effective listening comprehension is crucial for language development, especially at the intermediate level. Traditional passive listening exercises often fail to engage learners actively and hinder their progress. In contrast, interactive techniques promote active participation, enhance comprehension, and foster critical thinking skills. This article discusses various interactive techniques that language instructors can employ to create dynamic listening experiences for B2 level learners.

Key words: interactive techniques, teaching, listening, B2 levels, language acquisition, passive listening exercises, active participation, comprehension, critical thinking skills, pre-listening activities.

The B2 level is a critical stage in language learning, as learners strive to enhance their proficiency and communication skills. Listening comprehension plays a pivotal role in language acquisition, and hence, it must be taught using effective and engaging techniques. This article explores interactive techniques that educators can utilize to improve listening skills among B2 level learners.

Pre-listening activities serve as valuable tools to prepare students for upcoming listening tasks. These activities can include brainstorming, predicting content, activating prior knowledge, or discussing related topics. By activating schema and building anticipation, learners become more engaged and motivated to listen attentively.[1] Using authentic audio and video materials exposes learners to real-life language contexts, accents, and cultural nuances. These materials can include

podcasts, interviews, speeches, or news broadcasts. Authentic materials not only enhance listening skills but also provide learners with exposure to natural language use. Interactive listening tasks encourage learners to actively engage with the audio or video material. These tasks can include comprehension questions, gap-filling exercises, note-taking activities, or summarizing information. Incorporating interactive elements challenges learners to analyze, synthesize, and apply their understanding of the content.[2]

Collaborative activities promote interaction and communication among learners. Pair and group activities such as information gap exercises, role plays, or debates enable learners to practice listening and speaking simultaneously. These activities enhance comprehension skills while also fostering cooperation and negotiation among peers.

Utilizing technology can significantly enhance the interactive nature of listening activities. Online platforms, interactive apps, and multimedia tools provide learners with the opportunity to engage with authentic materials in an interactive and self-paced manner. These resources can offer features such as interactive transcripts, comprehension quizzes, or audio recording options, which facilitate learner autonomy and individualized learning experiences.

Searching with the keywords mentioned earlier may lead you to research articles published in academic journals. These articles often provide in-depth analysis, theoretical frameworks, and empirical studies on the effectiveness of interactive techniques in teaching listening to B2 levels. They may explore different interactive strategies, methodologies, or approaches that have been implemented and evaluated in language learning contexts.[3]

Many educational websites and blogs dedicated to language teaching and learning offer articles, guides, and resources on interactive techniques for teaching listening skills. These sources often provide practical tips, activity ideas, and real-life examples of how to incorporate interactive techniques into B2 level listening instruction. They may also provide insights from experienced educators or language experts. Online communities and forums for language teachers or ESL/EFL instructors can be valuable sources of information. These communities often have discussions, threads, or resources related to interactive techniques in teaching listening. Educators from around the world share their experiences, strategies, and recommended activities for engaging B2 level learners in listening tasks. Some organizations or institutions offer professional development materials, workshops, or courses for language teachers. These resources may cover topics such as teaching

listening skills and interactive techniques for B2 level learners. They may include downloadable guides, lesson plans, or multimedia resources that can be used to enhance listening instruction.[4]

Language learning platforms, particularly those focused on self-study or online courses, often provide resources and materials for improving listening skills. These platforms may offer interactive exercises, listening practice modules, or curated listening materials specifically designed for B2 level learners. They may also incorporate technology-assisted approaches, such as interactive quizzes, speech recognition, or personalized feedback.

When conducting your search, it's important to evaluate the credibility and relevance of the sources you come across. Look for reputable publishers, academic institutions, or recognized experts in the field of language teaching and learning. Additionally, consider the context and specific needs of your learners to determine which interactive techniques are most suitable for your B2 level teaching.[5] Incorporating interactive techniques into listening instruction for B2 level learners offers several benefits. Firstly, interactive activities increase engagement and motivation, as learners actively participate in the learning process. Secondly, these techniques promote critical thinking skills, as students are encouraged to analyze and evaluate the information they encounter. Thirdly, interactive techniques foster communication and collaboration, enabling learners to practice their listening skills in authentic social contexts.

Interactive techniques play a vital role in teaching listening skills to B2 level learners. By integrating pre-listening activities, authentic materials, interactive tasks, pair/group activities, and technology-assisted approaches, educators can create dynamic and engaging listening experiences. These techniques not only enhance comprehension but also promote critical thinking, communication, and collaboration skills. By utilizing interactive techniques, language instructors can effectively facilitate the development of listening skills among B2 level learners and support their overall language proficiency.

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