

**COMPUTER ASSISTED LANGUAGE LEARNING (CALL) IN
DEVELOPING STUDENTS' LANGUAGE SKILLS**

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Annotatsiya: Ushbu maqola til ko'nikmalarini rivojlantirishda Kompyuter yordamida til o'rganishning o'zgaruvchan rolini o'rganadi. U turli texnologiyalar va yondashuvlarni o'z ichiga olgan bu yo'nalishning ko'p qirrali xususiyatini o'rganadi hamda uning til o'rganishning turli jihatlariga, jumladan, lug'at, grammatika, talaffuz va muloqot qobiliyatlariga ta'sirini tahlil qiladi. Bundan tashqari, u turli xil CALL usullarining samaradorligini o'rganadi va texnologik jihatdan boshqariladigan dunyoda CALL ning kelajakdagi yo'nalishlarini taxminiy keltirib beradi.

Kalit so'zlar: Lug'atni o'zlashtirish, grammatikani rivojlantirish, talaffuz, CALL, CALL asboblari va ilovalari samaradorligi, CALL metodologiyalari, CALL pedagogikasi, CALLda tenglik va kirish, CALL kelajagi.

Abstract: This article explores the transformative role of Computer-Assisted Language Learning (CALL) in the development of language skills. It examines the multifaceted nature of CALL, encompassing diverse technologies and approaches, and analyzes its impact on various language learning aspects, including vocabulary, grammar, pronunciation, and communication skills. Furthermore, it investigates the effectiveness of various CALL methods, and explores the future directions of CALL in a technologically driven world.

Keywords: Vocabulary acquisition, grammar development, pronunciation, effectiveness of CALL, CALL Tools and Applications, CALL Methodologies, CALL pedagogy, equity and access in CALL, future of CALL.

Language learning has always relied on traditional classroom settings, but the emergence of technology has revolutionized the learning landscape. Computer-Assisted Language Learning (CALL) has emerged as a prominent force, offering numerous opportunities to enhance language acquisition. CALL (Computer-Assisted Language Learning) uses technology to improve language acquisition with the offer of personalized learning experiences and supplementing traditional methods.

CALL is considered to be most recent mean of learning settings by the use of computers and related technologies in language learning. It can enhance pronunciation skills through pronunciation software, speech recognition tools, and audio-visual resources, facilitates vocabulary acquisition through interactive exercises, games, and multimedia resources, and promotes communication skills through virtual simulations, online forums, and collaborative projects. It is an

undeniable fact that the softwares such as Grammar checkers, Vocabulary builders, Pronunciation practice tools as well as Language learning apps, virtual classrooms, online communities, AI-powered tutors, virtual reality simulation and error correction tools have made a great deal of improvement in the learning process and brought it to an unprecedented peak.

As every coin has two sides, CALL has its advantages and limitations in various cases. The highest potential benefits can be seen by its opportunities of providing personalized learning experiences, fostering learner autonomy, offering immediate feedback, and promoting learner motivation. However, it is also acknowledged that there are the challenges associated with CALL, including potential disparities in access to technology, the risk of technological dependence, and the need for effective pedagogical integration.

The efficiency of CALL can be reviewed in empirical studies that have evaluated different CALL approaches, focusing on their impact on language proficiency. CALL methodologies increase learners' potential with the help of various approaches such as Communicative Activities which encourage interaction and real-world language use through simulations, games, and collaborative projects;

Content-Based Instruction that integrates language learning with meaningful content, such as videos, articles, and stories; Task-Based Learning that can promote problem-solving and communication through authentic tasks.

The historical development of CALL highlights its evolution from early computer-based programs to the current era of interactive software, online platforms, and mobile application. The future directions of CALL in a rapidly evolving technological landscape are expected to be way more comprehensive. The potential of emerging artificial intelligence, virtual reality, and augmented reality to revolutionize language learning will be practical in near future. By the help of CALL people will be capable of promoting intercultural communication, fostering global citizenship, and bridging language barriers throughout the world. In the following years AI-powered Learning gives a huge preference to learners as it personalizes adaptive learning and adapts the materials to individual needs and learning styles. In addition, connecting learners worldwide for peer interaction and cultural exchange will also be implemented by CALL, it continues to evolve, harnessing the power of technology to make language learning more engaging, personalized, and effective.

To conclude, Computer-Assisted Language Learning (CALL) with its diverse tools and methodologies, offers a powerful complement to traditional teaching methods. However, realizing the full potential of CALL requires careful

consideration. Equitable access to technology, effective pedagogical integration, and a critical understanding of its limitations are crucial. By embracing responsible innovation and promoting inclusivity, we can harness the transformative power of CALL to empower learners worldwide and bridge language barriers in a globalized world.

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